***Algebra I***

Course Syllabus

2018-2019

Instructor: April Kelly

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The primary goal of this course is to improve student comprehension of families of functions with an emphasis on linear, quadratic, and absolute value functions by representing them in multiple ways – verbal descriptions, equations, tables, and graphs. They will also learn to model real-world situations using functions in order to solve problems arising from those situations.

**Grading** Semester grade will be determined as follows:

1st semester 50%

2nd semester 50%

Each quarter will be determined as follows:

Tests 100 points

Quizzes 75 points

Assignments per section a total of 12 points

We will use the grading scale stated in the Sully Buttes Handbook.

 A 100-94% Excellent

B 93-87% Above Average

C 86-79% Average

D 78-70% Below Average

F 69 and below Failing

I Incomplete

**Late/Failing Work**

Late or missing work, resulting from an absence from school, will be handled as stated in the Sully Buttes handbook. A student that turns in an assignment after the checkpoint will be docked 10% of their original grade.

**Cheating Policy**

See the 2018-2019 student handbook.

**ICU policy**

Students will be placed on icu for failing a quiz or a test. They will also will be placed on icu if they fail to meet the requirements of checkpoints. They will not be taken off of icu until all requirements are met for the checkpoint. If a student has not completed an assignment that they were placed on icu for after 10 school days, that assignment will become a zero.

**Class Rules**

1. No games, internet, phones….unless instructed for class.
2. No talking while I am talking
3. Disrupting class will result in a warning and then detention.
4. Respect for all others